

VIRTUAL OPEN HOUSE COMMENTS

POLICY QUESTIONS ONLY



<i>CIVIC ENGAGEMENT.....</i>	<i>102</i>
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<i>TOTAL.....</i>	<i>655</i>

Attachment 1

CIVIC ENGAGEMENT - POLICY QUESTION 1

What strategies (including new technologies and social media) are needed to ensure all segments of the community are able to participate in decision-making?



Number of comments: 51 (29%)

Average view time for this slide: 1:08

Decision-Making was alluded to or mentioned 37 times within the themes of disenfranchisement and transparency.



Disenfranchisement was alluded to or mentioned 31 times. Respondents felt as though citizen input was not being incorporated into the planning process. In addition, the City Council was repeatedly pointed to as an agenda-based group that needed to have a more open mind. Marginalized, misrepresented, and ignored were words that came up repeatedly.

Transparency was alluded to or mentioned 6 times. Respondents stated that materials from public meetings should be available in hard copy at City Hall as well as online. They also suggested that City Council meetings should be recorded on video.

Gathering Input was alluded to or mentioned 29 times within the themes of social media, surveys, and public meetings.



Social Media was alluded to or mentioned 19 times. Respondents overwhelmingly supported social media in the form of facebook, texting, and e-mails. Some expressed concern that, while social media could help connect younger residents, not everyone has access to or is familiar with it. Several respondents also mentioned a city website re-org to make it easier to navigate.

Surveys were alluded to or mentioned 5 times. Respondents supported surveys but showed disapproval for expensive surveys conducted by consultants.

Public Meetings were alluded to or mentioned 5 times. Respondents talked about providing greater lead-in time for meetings and more factually accurate background materials as well as a more open dialogue with city government.

CIVIC ENGAGEMENT - POLICY QUESTION 2

What is the best way to get you involved in your neighborhood and local government?



Number of comments: 51 (29%)

Average view time for this slide: 0:33

Barriers to participation were alluded to or mentioned 10 times within the themes of time constraints, disenfranchisement, and single-issue constraints.



Time constraints were alluded to or mentioned 3 times. Respondents indicated that lack of free time is a major barrier to participation. Council meetings are long and difficult to attend but short surveys on or offline, may be all that some have time for.

Disenfranchisement was alluded to or mentioned 4 times. Two of four respondents felt negatively about the city council's willingness to listen to their opinions. Others felt either neutral or positive about their ability to become involved by attending public meetings

Single issue barriers were alluded to or mentioned 3 times. Respondents stated that they only got involved when there were specific issues that interested them.

Participation strategies were alluded to or mentioned 27 times within the themes of public meeting attendance, neighborhood associations, and online communication.



Public meeting attendance was alluded to or mentioned 7 times. Respondents stated that public meeting attendance was a good way to get involved in their community. Some expressed concern over not having enough time to attend meetings.

Neighborhood Associations were alluded to or mentioned 10 times. Attendance at neighborhood association meetings was widely suggested as a good way to get involved in neighborhood and local government. Some respondents stated that many NA meetings are too general and should be condensed. Others felt they were too divisive and controlled by only a few strong-willed individuals.

Online communication was alluded to or mentioned 10 times. Respondents stated that they would like more e-mail communication from the city as well as more online survey materials such as the virtual community culture summit.

EDUCATION - POLICY QUESTION 1

During the first year of public outreach the idea of Lake Oswego as a learning community was raised. What role should the City play in supporting and enhancing community education and learning opportunities?



Number of comments: 44 (25%)

Average view time for this slide: 1:13

Educational offerings were alluded to or mentioned 21 times within the themes of the City's role, continuing education, and parks and recreation.



The City's role was alluded to or mentioned 11 times. Some respondents indicated that the City should have no role in supporting or enhancing community education and learning opportunities. Others state that the city's role should be to advocate for funding at the state level and to focus on enhancing the quality of schools for the children of LO.

Continuing education was alluded to or mentioned 4 times. Life-long learning and a center for learning at all ages were brought up by the majority of respondents. Some were concerned with potential costs

Parks and recreation were alluded to or mentioned 6 times. Respondents stated that the city should coordinate with schools as there may be overlap in recreational services. Generally, respondents felt that the city is already addressing this goal through its provision of parks and recreation services.

Funding was alluded to or mentioned 12 times within the themes of the education foundation, funding sources, and taxation.



The Education Foundation was alluded to or mentioned 2 times. Respondents stated that the education foundation was important and should be supported.

Funding sources were alluded to or mentioned 6 times. Respondents generally disliked the City's raising of funds through taxes, and thought that its role should be to provide flexibility for the school district to find its own funding. Some thought that the City should advocate for district funding at the state level.

Taxation was alluded to or mentioned 4 times. Respondents do not want the city to use their tax dollars to enhance community education and learning opportunities

EDUCATION - POLICY QUESTION 2

Some of the school locations are noted on the 2035 Vision Map as neighborhood hubs or gathering places. What role beyond their primary role of childhood education should school facilities play within the neighborhoods and community and how can these roles help to keep closed schools viable until they can be re-opened in the future?



Number of comments: 41 (23%)

Average view time for this slide: 0:58

Finance was alluded to or mentioned 16 times within the themes of Maintenance, School Facility Rental, and School Facility Sale.



Maintenance was alluded to or mentioned 2 times. Respondents thought maintenance of existing and closed facilities was important.

School rental was alluded to or mentioned 12 times. Allowing facility rental to keep facilities from falling into disrepair was a common theme among respondents.

School facility sale was alluded to or mentioned 2 times. Both respondents felt that, if school enrollment is down, there is no need to hold on to unused facilities.

Potential building use was alluded to or mentioned 42 times within the themes of meeting spaces, private organizations, public organizations, and recreation.



Meeting spaces were alluded to or mentioned 5 times. Respondents supported using schools as community meeting space, perhaps after hours or on the weekend.

Private organizations were alluded to or mentioned 4 times. Respondents suggested allowing private schools, churches, and other organizations rent or buy closed school facilities.

Public organizations were alluded to or mentioned 7 times. Boy scouts, neighborhood groups, and day-care were all suggested as potential uses for closed school facilities.

Recreation was alluded to or mentioned 25 times. Respondents suggested using sports fields, gyms, and playgrounds to supplement the demand for recreational ball fields. Some specifically pointed to the potential development of recreational facilities on the Luscher Farm site and suggested that closed schools could be used instead.

School Closure was alluded to or mentioned 18 times. Most respondents wanted schools to be able to reopen if enrollment increased. Some expressed concern over the detrimental impacts that abandoned buildings could have in their neighborhood.

THE ARTS - POLICY QUESTION 1

Lake Oswego's arts and culture opportunities are currently concentrated in the downtown area including the Lakewood Center for the Arts the Gallery Without Walls and the City's visual art collection at City Hall the Library and ACC. The Arts Council has also drawn up a new Public Art Master Plan that envisions public art to be integrated into the neighborhoods and city gateways. Looking at the 2035 Vision Map, where and how should arts and cultural opportunities be focused or integrated into the community over the next 25 years?



Number of comments: 32 (18%)

Average view time for this slide: 1:04

Art location was alluded to or mentioned 26 times within the themes of spatial distribution, Kruse Way, Lake Grove, Lakewood, and Downtown



Spatial distribution was alluded to or mentioned 10 times. Respondents stated that art is too clustered downtown and should be spread more evenly across the city. Some spoke to showcasing art at the city's "gateways" while others did not want art in their neighborhood.

Specific locations were alluded to or mentioned 16 times. Kruse Way and Lake Grove were highlighted as being art-deficient while Downtown was consistently pointed to as a place with too much public art. There were mixed thoughts on art in the Lakewood Center, but respondents generally supported it.

Opinions/Priorities were alluded to or mentioned 29 times within the themes of cost, diversification, and public art.



Cost was alluded to or mentioned 9 times. Respondents generally did not want the city to spend more money on public art. Some thought that the acquisition of new art should go through a citizen committee rather than the arts council. Some respondents did not think that the content of this policy question should be a top priority for the city.

Diversification was alluded to or mentioned 8 times. Respondents approved of the many different kinds of events but want to see more variety. Performing arts, art festivals, culturally diverse art, and non-static landscape art were mentioned specifically as positive aspects of the city's arts and culture offerings.

Public art was alluded to or mentioned 12 times. Respondents disapproved of the density of public art installations downtown and thought they should be spread out. It was described as junky, cluttered, etc. Some expressed their dislike of specific public art pieces.

THE ARTS - POLICY QUESTION 2

The City's primary involvement in arts and culture today is through programming public concerts, movies and special events, and supporting the Arts Council of Lake Oswego and public art program. Over the next 25 years, how should the City support a thriving arts and culture scene in Lake Oswego?



Number of comments: 33 (19%)

Average view time for this slide: 0:30

Art programs were alluded to or mentioned 13 times within the themes of art in parks, art and culture events, and live performances.



Art in parks was alluded to or mentioned 3 times. Respondents stated that art in parks is important for young people. Art installations in parks as well as weekday concerts later in the day were suggested as ways to extend access to art to more people.

Arts and culture events were alluded to or mentioned 4 times. The Festival of the Arts, Gallery Without Walls, and concerts should be supported.

Live performances were alluded to or mentioned 6 times. Respondents were in favor of adding more live performances in conjunction with the High Schools as well as concerts and festivals.

Opinions/Priorities were alluded to or mentioned 11 times within the themes of city support and cost.



City support was alluded to or mentioned 5 times. Respondents mentioned increasing volunteerism and use of the WEB as well as being fiscally responsible with arts and culture expenditures.

Cost was alluded to or mentioned 6 times. Respondents were concerned about the cost of arts and culture expenditures. They mentioned fiscal responsibility, belt-tightening, and the possibility of lengthening art purchasing cycles.

LIBRARY SERVICES - POLICY QUESTION 1

How can the library continue to support and enhance the city's vibrancy and sense of community?



Number of comments: 55(31%)

Average view time for this slide: 0:58

Facility was alluded to or mentioned 29 times within the themes of new location/expansion and parking.



New location/expansion was alluded to or mentioned 22 times. Many respondents stated that the library should be moved to a more central location and should not be moved to the WEB. Others stated that the WEB's services should also be moved to a more central location. If expansion is necessary, respondents preferred creating an annex rather than expanding the central library.

Parking was alluded to or mentioned 7 times. Respondents overwhelmingly indicated that current parking capacity at the library is inadequate. In addition, they stated that if the parking situation were less constrained, it might encourage more use.

Programming/Services were alluded to or mentioned 51 times within the themes of current programs/services, events, the library's role, and technology.



Programming/services was alluded to or mentioned 16 times. Generally, respondents felt that library services are currently adequate. Some stressed efficiency and continued fiscal responsibility in programming.

Events were alluded to or mentioned 9 times. Respondents expressed their approval and support for the library's free lecture series, children's storytelling, and exhibits.

The library's role was alluded to or mentioned 15 times. The library is a cornerstone of the community and supports education. Some respondents mentioned expanding the library to include a community meeting space, others suggested that the library adapt to more electronic-format books.

Technology was alluded to or mentioned 11 times. Respondents indicated that the library should embrace technology. Specifically, an expanded DVD section as well as more e-book formats and computer access.

LIBRARY SERVICES - POLICY QUESTION 2

How can the library enhance accessibility to library resources for all community members?



Number of comments: 44 (25%)

Average view time for this slide: 0:27

Expansion was alluded to or mentioned 28 times within the themes of new location/expansion and accessibility.



New location/expansion was alluded to or mentioned 14 times. Most respondents stated that the library should be located in a central location with smaller satellite computing facilities or annexes around town. Respondents were dissatisfied with the library's current location in first addition.

Accessibility was alluded to or mentioned 14 times. More parking spaces, better transit connections, and online resources were discussed by respondents as ways to make the library more accessible. They also mentioned a more central location to make the library easier to access for children and families.

Service enhancements were alluded to or mentioned 18 times within the themes of book return and technology.



Book return was alluded to or mentioned 4 times. Respondents advocated for a book drop or library location in Lake Grove as well as more book drop locations in general.

Technology was alluded to or mentioned 14 times. Respondents largely support expanding online resources, e-book offerings, audio downloads, and DVDs.

HISTORIC PRESERVATION- POLICY QUESTION 1

Should the City consider exploring ways to encourage historic preservation through strategies such as developing incentives (such as priority permitting grant facade improvements) for requiring/allowing: a. Deconstruction of historic buildings instead of demolition b. More adaptive reuse (reusing an old site or building for a purpose other than which it was built or designed for) of historic structures and older buildings c. Incorporation of new energy saving building materials into historic buildings



Number of comments: 48 (27%)

Average view time for this slide: 1:36

Concerns/opposition were alluded to or mentioned 25 times within the themes of cost and property rights.



Cost was alluded to or mentioned 14 times . Most respondents were opposed to the City or individual homeowners incurring any expenses as a result of this policy. Some stated that such requirements might deter people from purchasing and maintaining historic properties.

Property rights were alluded to or mentioned 11 times. Respondents were generally opposed to any and all requirements and felt that they would infringe on the civil liberties of property owners.

Programs/policies were alluded to or mentioned 24 times within the themes of deconstruction, energy-saving materials, historic character, and incentives.



Deconstruction was alluded to or mentioned 8 times. Deconstruction was viewed favorably by most respondents. Respondents also added that the City should do everything in its power to prevent demolition and deconstruction.

Energy-saving materials were alluded to or mentioned 3 times. Respondents do not favor energy-saving materials as they may impede development and profitability.

Historic character was alluded to or mentioned 7 times. Historic buildings are part of Lake Oswego's character. Respondents supported historic preservation and indicated that historic buildings were important to them.

Incentives were alluded to or mentioned 6 times. While respondents felt incentives could be a good way to encourage historic preservation, they stressed that such incentives be funded with private money/grants.

HISTORIC PRESERVATION- POLICY QUESTION 2

Archaeological resources are referred to in the current historic goal and policies in the current plan. In the past the only action the City has taken to preserve and enhance archaeological resources is to call the state which has a specialist on staff to handle the issue. Should the City consider the cost and benefit to taking on more responsibility for protecting archaeological resources?



Number of comments: 46 (26%)

Average view time for this slide: 0:23

Cost was alluded to or mentioned 5 times . Respondents felt that potential cost of taking on more responsibility for archeological protection were too high.

“Do not use staff time” was alluded to or mentioned 15 times. Respondents were overwhelmingly opposed to using any additional staff time on this issue. They felt that the City should continue to consult with the state-level staff member in charge of historic resources.

The importance of historic resources was alluded to or mentioned 3 times. Respondents acknowledged that historic resources are important. Some suggested making informational material about historic properties more widely available.

“Use state resources” was alluded to or mentioned 1 times. Respondents overwhelmingly stated that the City should continue to rely on state staff regarding this matter.

RECREATION - POLICY QUESTION 1

Residents have identified that the City should ensure that all residents have access to essential recreation services which includes Exercise and Sports Play for Children and Nature Experiences. This is currently not available equally throughout the city and would be difficult to provide in certain areas. To fill geographic gaps and provide equitable access to these experiences recreation facilities such as traditional play-grounds nature play areas sports fields sports courts trails and opportunities to enjoy nature will need to be renovated or new ones will need to be developed. How much and under what circumstances should the city invest in providing new parks and recreation opportunities in these under-served areas? Should the city provide public places if private recreation facilities are available?



Number of comments: 109 (61%)

Average view time for this slide: 2:38

Public/private recreation was alluded to or mentioned 60 times within the themes of Oswego Lake and private recreation.



Oswego Lake was alluded to or mentioned 29 times. The majority of the discussion related to lake access. Of the 18 unique responses that referenced Oswego Lake, 7 were against increased lake access while 6 were for increased lake access.

Private recreation was alluded to or mentioned 31 times. Many respondents felt that public recreational facilities should not be expanded if many private facilities already exist. Many also felt strongly that no takings of private property should occur for public recreation or otherwise.

Recreation investments were alluded to or mentioned 35 times within the themes of “do not invest/expand” and investing in recreation.



“Do not invest/expand” was alluded to or mentioned 30 times. Respondents felt there was adequate access to parks and recreational opportunities.

Investing in recreation was alluded to or mentioned 5 times. Respondents felt that the City should invest in current park facilities before acquiring new ones.

Specific recreational assets were alluded to or mentioned 14 times within the themes of ball fields, turf fields, George Rogers Parks, and Luscher Farm.



Turf fields/ball fields were alluded to or mentioned 8 times. Respondents wanted more of both.

George Rogers park was alluded to or mentioned 3 times. Respondents felt river and trail access should be improved in the park.

Luscher Farm was alluded to or mentioned 3 times. Respondents state their disapproval with the potential conversion of the farm site to recreational ball fields.

RECREATION - POLICY QUESTION 2

The community said that renovating existing parks to maximize city investment in existing facilities is the highest priority. Is it more important to care for existing assets that may serve fewer people or to provide new ones that will provide more equity? At what point should the city not invest in facilities that provide limited service?



Number of comments: 101 (57%)

Average view time for this slide: 1:16

Limited service facilities were alluded to or mentioned 14 times . Some respondents felt that facilities that currently provide limited services be improved to increase equity. Other respondents felt that these facilities likely provide limited service for a reason and should not be maintained. Some suggested low-cost maintenance practices such as xeriscaping.

“Maintain existing parks/facilities” was alluded to or mentioned 40 times. Respondents overwhelmingly indicated that, rather than invest in new recreational facilities, the city should maintain the facilities it currently has.

“No investment” was alluded to or mentioned 6 times. Respondents felt that no additional investments should be made into any park or recreational facility. These respondents stated that they were satisfied with current recreational offerings and that no additional tax dollars should be spent on acquiring more land or improving existing parks/facilities.

Dictionary - Civic Engagement Policy Question 1

- 📁 DECISION-MAKING
 - 📁 DISENFRANCHISEMENT
 - COMMENTS
 - CYNICAL
 - INPUT
 - LISTENING
 - LISTENING_TO_CITIZENS
 - LISTEN_TO_ALL_CITIZENS
 - MARGINALIZED
 - TURN_OUT
 - LISTEN
 - 📁 TRANSPARENCY
 - COUNCIL_MEMBERS
 - HARDCOPIES
 - MEMBERS
 - TRANSCRIPTS
 - VIDEOS
- 📁 GATHERING_INPUT
 - 📁 SOCIAL_MEDIA
 - FACEBOOK
 - GOING_ELSEWHERE
 - MEDIA
 - ONLINE
 - SOCIAL_MEDIA
 - TECHNOLOGIES
 - TECHNOLOGY
 - TECH
 - WEBSITE
 - WEB_SITE
 - 📁 PUBLIC_MEETINGS
 - DIALOG
 - FORUM
 - IN_PERSON
 - PUBLIC_MEETING
 - MEETING
 - 📁 SURVEYS
 - CONSULTANT
 - SURVEYS
 - SURVEY

Dictionary - Civic Engagement Policy Question 2

- 📁 PARTICIPATION STRATEGIES
 - 📁 ONLINE COMMUNICATION
 - EMAILS
 - MEDIA
 - ONLINE
 - SURVEY
 - SURVEYS
 - 📁 NEIGHBORHOOD_ASSOCIATIONS
 - @NEIGHBORHOOD_ASSOCIATION [NEIGHBORHOOD AND ASSOCIATION /S]
 - @NEIGHBORHOOD_MEETINGS [NEIGHBORHOOD AND MEETINGS /S]
 - NEIGHBORHOOD_ASSOCIATION
 - NEIGHBORHOOD_ASSOCIATIONS
 - NEIGHBORHOOD_MEETINGS
 - 📁 ATTEND_MEETINGS
 - ATTEND_MEETINGS
 - ATTENDING_MEETINGS
 - COUNCIL_MEETINGS
- 📁 PARTICIPATION BARRIERS
 - 📁 BUSY/TIME_CONSTRAINTS
 - @DONTHAVE_TIME [DON'T_HAVE AND TIME /S]
 - BUSY
 - FREE_TIME
 - TIME_ALLOWS
 - ENOUGH_TIME
 - SHORT_TIME
 - TIME_IS_LIMITED
 - TIME_TO_FILL_OUT
 - 📁 SINGLE_ISSUE
 - SPECIFIC
 - SPECIFIC_ISSUE
 - ISSUE_THAT_CONCERNS_ME
 - 📁 DISENFRANCHISEMENT
 - ACKNOWLEDGING
 - ACTUALLY_LISTEN
 - LISTEN
 - IGNORE

Dictionary - Education Policy Question 1

- 📁 FUNDING
 - 📁 TAXATION
 - TAX
 - TAXATION
 - TAXPAYERS
 - TAX_PAYERS
 - 📁 FOUNDATION
 - FOUNDATION
 - CONTRIBUTE
 - 📁 SOURCES OF
 - @FUNDING_NOTAX [FUNDING NOT TAX /C]
 - @FUNDING_NOTAXES [FUNDING NOT TAXES /C]
 - @FUNDING_NOTAXING [FUNDING NOT TAXING /S]
- 📁 EDUCATIONAL_OFFERINGS
 - 📁 CONTINUING_EDUCATION
 - @ADULTS_EDU [ADULTS AND EDUCATION /S]
 - @ADULT_EDU [ADULT AND EDUCATION /S]
 - @ALL_AGES [ALL AND AGES /S]
 - @CONTINUING_EDU [CONTINUING AND EDUCATION /S]
 - @LIFELONG_ED [LIFELONG AND LEARNING /S]
 - AGES
 - ALL_AGES
 - CONTINUING_EDUCATION
 - ADULT_EDUCATION
 - LIFE-LONG
 - LIFE_LONG
 - 📁 PARKS_AND_REC
 - @ADEQUATE_REC [ADEQUATE AND REC /C]
 - PARKS_AND_RECREATION
 - REC
 - PARKS_AND_REC
 - REC_OFFERINGS
 - 📁 CITY'S_ROLE
 - ROLE
 - PRIORITY

Dictionary - Education Policy Question 2

- 📁 SCHOOL_CLOSURE
 - @FACILITIES_OPEN [FACILITIES AND OPEN /S]
 - @FACILITY_OPEN [FACILITY AND OPEN /S]
 - @OPEN_SCHOOL [SCHOOL AND OPEN /S]
 - CLOSED_SCHOOLS
 - CLOSED
 - MOTHBALLED
- 📁 FINANCE
 - 📁 RENT PROPERTY
 - FEE
 - CHARGED
 - RENT
 - 📁 MAINTENANCE
 - MAINTAIN
 - MOW
 - 📁 SELL PROPERTY
 - SELL
- 📁 POTENTIAL_USE
 - 📁 PUBLIC ORGS
 - @PUBLIC_DAYCARE [DAY_CARE NOT PRIVATE /S]
 - @PUBLIC_GROUPS [GROUPS NOT PRIVATE /S]
 - CLUB
 - PUBLIC_ORGANIZATION
 - 📁 RECREATION
 - @ATHELTIC_FACILITY [FACILITY AND ATHLETIC /P]
 - @ATHLETICS_FACILITY [FACILITIES AND ATHLETICS /P]
 - @RECREATIONAL_FACILITY [FACILITIES AND RECREATIONAL /P]
 - @REC_FACILITY [FACILITIES NEAR RECREATION /C 25]
 - @SPORTS_FACILITY [FACILITIES NEAR SPORTS /C 25]
 - GYMS
 - SCOUTS
 - SPORTS
 - ATHLETIC
 - 📁 PRIVATE ORGS
 - @PRIVATE_CARE [PRIVATE AND CARE /S]
 - @PRIVATE_CHURCH [PRIVATE AND CHURCH /S]
 - @PRIVATE_CHURCHES [PRIVATE AND CHURCHES /S]
 - @PRIVATE_COMMERCIAL [PRIVATE AND COMMERCIAL /S]
 - @PRIVATE_ENTERPRISE [PRIVATE AND ENTERPRISE /S]
 - @PRIVATE_SCHOOL [PRIVATE AND SCHOOL /S]
 - @PRIVATE_SCHOOLS [PRIVATE AND SCHOOLS /S]
 - 📁 MEETING SPACE
 - @COMMUNITY_MEETING [COMMUNITY AND MEETING /S]
 - @NEIGHBORHOOD_MEETING [NEIGHBORHOOD AND MEETING /S]

Dictionary -Arts Policy Question 1

- 📁 ART_LOCATION
 - 📁 LAKEWOOD
 - LAKEWOOD
 - LAKEWOOD_CENTER
 - 📁 LAKE_GROVE
 - LAKE_GROVE
 - 📁 DOWNTOWN
 - DOWNTOWN_AREA
 - DOWNTOWN
 - 📁 KRUSE_WAY
 - KRUSE_WAY_CORRIDOR
 - KRUSE
 - 📁 SPATIAL_DISTRIBUTION
 - CONCENTRATING
 - GATEWAY
 - GATEWAYS
 - SPREAD
 - NEIGHBORHOOD
- 📁 OPINIONS/PRIORITY
 - 📁 PUBLIC_ART
 - @PUBLIC_ART [PUBLIC AND ART /S]
 - ELEPHANT
 - JUNKY
 - PUBLIC_ART
 - PUBLIC_SCULPTURE
 - PUBLIC_DISPLAY
 - UGLY
 - 📁 COST
 - ACCOUNTABLE
 - ACQUISITION
 - DOLLARS
 - FUNDED
 - PAYING
 - PRIORITY
 - SELLING
 - TAX
 - TAXPAYERS
 - TAXES
 - WASTE
 - 📁 DIVERSIFICATION
 - BUILDING
 - BUILDINGS
 - CULTURAL
 - ALTERNATIVE
 - INNOVATIVE
 - INSTALLATIONS
 - INSTALATIONS

Dictionary -Arts Policy Question 2

- 📁 ARTS_PROGRAM
 - 📁 SCHOOLS
 - EDUCATION
 - SCHOOL
 - HIGHSCHOOL
 - SCHOOLS
 - 📁 ART IN PARKS
 - PROGRAMS
 - PARKS
 - REC
 - RECREATION
 - 📁 ARTS AND CULTURE EVENTS
 - FESTIVAL
 - GALLERY
 - WALLS
 - 📁 LIVE PERFORMANCES
 - CONCERT
 - CONCERTS
 - HIGH_SCHOOLS
 - LIVE_ART
 - LIVE_CONCERT
 - PERFORMANCE
 - LIVE_PERFORMANCE
- 📁 OPINION/PRIORITY
 - 📁 COST
 - BELT
 - COST
 - DOLLARS
 - FISCAL
 - 📁 CITY_SUPPORT
 - SUPPORT
 - ENCOURAGE

Dictionary - Library Services Policy Question 1

- 📁 PROGRAMING/SERVICES
 - 📁 EVENTS
 - EVENTS
 - LECTURES
 - MUSIC
 - 📁 CONTINUE CURRENT PROGRAMS/SERVICES
 - CONTINUE
 - CURRENT_LIBRARY
 - EXCELLENT_JOB
 - GREAT_JOB
 - 📁 TECHNOLOGY
 - AMAZON
 - DIGITAL
 - DVD
 - EBOOK
 - INTERNET
 - ON-LINE
 - TECHNOLOGY
 - COMPUTORS
 - 📁 LIBRARY'S_ROLE
 - @COMMUNITY_NOTCONTINUE [COMMUNITY NOT CONTINUE /C]
 - ASSET
 - ROLE_OF_THE_LIBRARY
 - VITAL
- 📁 FACILITY
 - 📁 PARKING
 - PARKING
 - 📁 NEW LOCATION/EXPANSION
 - BRANCH
 - CURRENT_LOCATION
 - DOWNTOWN_LO
 - LARGER_FACILITY
 - MOVE
 - MOVE_IT_TO_DOWNTOWN
 - MOVE_TO_THE_WEST_END
 - OUT_GROWN
 - POPULATION_CENTER
 - SPACE
 - NEW_FACILITY
 - WEST_END_BUILDING

Dictionary - Library Services Policy Question 2

- 📁 SERVICE_ENHANCEMENTS
 - 📁 TECHNOLOGY
 - AUDIO
 - CHOICES
 - E-BOOK
 - E-BOOKS
 - EBOOKS
 - E_BOOK
 - E_BOOKS
 - ONLINE
 - AUDIOBOOKS
 - ONLINE_RESOURCES
 - WEBSITE
 - RENTAL_PROGRAM
 - 📁 BOOK_RETURN
 - BOOK_DROPS
 - BOOK_RETURN
 - BOOK_DROP
 - LAKE_GROVE
- 📁 EXPANSION
 - 📁 ACCESSIBILITY
 - ACCESS
 - ACCESSIBLE
 - COMMUNITY
 - KIDS
 - PARKING
 - 📁 NEW_LOCATION/EXPANSION
 - ANNEX
 - LIBRARY_DOESN
 - LIBRARY_SHOULD_BE_LOCATED
 - LOCATION
 - SATALITE
 - SCHOOLS
 - WEB_BUILDING

Dictionary - Historic Preservation Policy Question 1

PROGRAMS/POLICIES

INCENTIVES

- ECONOMICS
- FINANCIAL
- GRANT
- GRANTS
- INCENTIVE
- INCENTIVES
- ENCOURAGE

ENERGY_SAVING_MATERIALS

- ENERGY_SAVING
- ENERGY

HISTORIC CHARACTER

- HISTORIC_BUILDINGS
- @OLDERBLDGS_NOTCOST [OLDER_BUILDINGS NOT COST /C]

DECONSTRUCTION

- DECONSTRUCT
- DECONSTRUCTION
- DEMOLITION

CONCERNS/OPPOSITION

COST

- COST
- COSTLY
- COSTS
- EXPENSE
- EXPENSES
- EXPENSIVE
- FISCAL
- FINANCING
- TAX

PROPERTY_RIGHTS

- PROPERTY_RIGHTS
- PRIVATE
- RIGHTS

Dictionary - Historic Preservation Policy Question 2

- 📁 STATE_RESOURCES
 - STATE
 - RELY
- 📁 DO_NOT_USE_STAFF_TIME
 - ABSOLUTELY_NOT
 - BUREAUCRACY
 - EMPLOYEES
 - HIRE
 - RESOURCES
 - @STAFF_NOTSTATE [STAFF NOT STATE /C]
- 📁 COST
 - @BUDGET_NOTPROTECT [BUDGET NOT PROTECT /C]
 - MONEY
 - TAX
 - COST
 - TAXES
 - TAXATION
 - TAXING
- 📁 IMPORTANCE OF PRESERVATION
 - HISTORIC
 - HISTORY
 - FUNDRAISE

Dictionary - Recreation Policy Question 1

- 📁 SPECIFIC_REC_ASSETS
 - 📁 GEORGE_ROGERS_PARK
 - GEORGE_ROGERS_PARK
 - 📁 TURF_FIELDS
 - TURF_FIELDS
 - 📁 LUSCHER_FARMS
 - LUSCHER_FARM
 - 📁 BALLFIELDS
 - BALL_FIELDS
- 📁 RECREATION_INVESTMENT
 - 📁 INVESTING_IN_RECREATION
 - @CITYSHOULD_ACQUIRE [CITY_SHOULD NOT NOT & CITY_SHOULD AND ACQUIRE /S]
 - @CITYSHOULD [CITY_SHOULD NOT NEAR NOT & CITY_SHOULD AND INVEST /C 2]
 - 📁 DO NOT INVEST/EXPAND
 - @ADEQUATE_REC [ADEQUATE AND RECREATION /S]
 - @CITYNOT_ACQUIRE [CITY_SHOULD_NOT AND ACQUIRE /S]
 - @CITYNOT_ACQUIRING [CITY_SHOULD_NOT AND ACQUIRING /S]
 - @CITYNOT_EXPAND [CITY_SHOULD_NOT AND EXPAND /S]
 - @CITYNOT_INVEST [CITY_SHOULD_NOT AND INVEST /S]
 - @CITYNOT_PROVIDING [CITY_SHOULD_NOT AND PROVIDING /S]
 - @NOMORE_PARKS [NO_MORE AND PARKS /S]
 - @ENOUGH_PARKS [ENOUGH AND PARKS /S]
 - @ADEQUATE_PARKS [PLENTY AND PARKS /S]
 - EXISTING_PARKS
 - NATURAL_AREAS
 - PLENTY_OF_PARKS
 - TENNIS_CENTER
 - STOP_SPENDING
- 📁 PUBLIC/PRIVATE_RECREATION
 - 📁 OSWEGO_LAKE
 - @LAKE_NEARACCESS [LAKE NEAR ACCESS /S 8]
 - @PUBLIC_LAKE [PUBLIC NEAR LAKE /C 6]
 - ACCESS_TO_THE_LAKE
 - BODY_OF_WATER
 - LAKE_ACCESS
 - OPEN_TO_THE_PUBLIC
 - OSWEGO_LAKE
 - PUBLIC_LAKE
 - PUBLIC_ACCESS
 - 📁 PRIVATE_FACILITIES
 - @PRIVATE_LAKE [PRIVATE AND LAKE /C]
 - PRIVATE_FACILITY
 - PRIVATE_FACILITIES
 - PRIVATE_LAKE
 - PRIVATE_PROPERTY
 - PRIVATE_PROPERTIES

Dictionary - Recreation Policy Question 2

- 📁 MAINTAIN_EXISTING_PARKS/FACILITIES
 - @ASSETS_MAINTAINED [ASSETS AND MAINTAINED /S]
 - @CARE_EXISTING [CARE AND EXISTING /S]
 - @MAINTAINEDEXISTING [MAINTAINED AND EXISTING /S]
 - @MAINTAINEXISTING [MAINTAIN AND EXISTING /S]
 - MAINTAIN
 - MAINTAIN_EXISTING
 - MAINTAIN_EXISTING_PARKS
 - IMPORTANT_TO_MAINTAIN_EXISTING
- 📁 NO_INVESTMENT
 - @NOTINVEST [NOT BEFORE INVEST /S 3]
- 📁 LIMITED_SERVICE_FACILITIES
 - LIMITED_SERVICES
 - LIMITED_SERVICE